

The Annual Performance Report (APR) Challenge

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As a result of the roundtable discussions regarding the APR Challenge, observations and conclusion are as follows:

- The Department of Educations should redefine what the APR should do.
- Link the Focus Areas and the Legislative Allowable Activities (LAA) to remove the guest work for consistency.
- Some LAAs should be changed to show institutional impact instead of just the activities.
- Comprehensive Development Plan process and the APR is disconnected.
- The Department of Education should use the APR and complete an analysis of the data received.
- Institutional receive no feedback for the Department of Education relative to the APR.
- A result matrix for the APR was not created and should be considered.
- The use of “other” category shows no impact based on the Department’s instructions.
- The APR does not allow the University’s to show actual impact or results due to the structure of the questions.